

STRATEGIC PLANNING RETREAT MINUTES

September 24, 2024 5:00 pm

Effingham Public Library: Effingham Public Library: 200 N 3rd St, Effingham, IL 62401, 217-342-2464 Zoom

Call to Order

Karen Bounds called the meeting to order at 12:00 p.m.

Roll Call

Board Members Present:

Effingham: Karen Bounds, Loretta Broomfield, Ann Chandler, Matt Greider, Sarah Hill, Ryan Johnson, Linda McDonnell, Emily Pickell, Mike Treece

Board Members Absent:

Kim Dykstra, Josh Short, Kristy Walker

Other Attendees and Guests:

Effingham: Leslie Bednar, Stacie Bushong, Rhonda Johnisee, Ellen Popit

Getting Started

Cindy Fesemeyer and Amanda Standerfer introduced the planning process timeline and the roll of IHLS staff during the retreat.

Stories of Engagement

Attendees shared their reasons for becoming engaged with IHLS.

Learning Report

Facilitators introduced the Learning Report and attendees discussed what they found interesting and what was missing.

Strategic Directions / Challenges/ Priorities

Attendees were asked to share their top three areas of focus or challenges over the next 3-5 years based on their experience as an IHLS Member.

Creating Choices – Making Choices

Attendees broke into groups to brainstorm and develop their best idea and implementation plans.

Measuring Success & Setting Priorities

Attendees reviewed all ideas and identified those that stand out as a priority.

Vision and Mission

The group reviewed IHLS Vision and Mission and changes that could possibly be made in addition to how IHLS can better use these statements when working toward possible plan goals.

Setting Priorities

Attendees analyzed what was missing, what felt urgent, and what felt exciting.

Next Steps

October 24: Check-in with IHLS staff, November 12: Check-in with IHLS members, December 10, at 5 pm: Special IHLS Board Meeting focused on the 2024 Strategic Plan, February 24: Staff in-person retreat.

Public Comment

None

Adjournment

Adjourned at 4:00 p.m.

Recommended motion to approve the Strategic Planning Retreat minutes.