

Membership Committee Meeting (via phone conference)  
May 30<sup>th</sup> 2012  
7:30 pm

Members present: Betsy Mahoney, Chair; Susan Justice, Brock Peoples, Jacob Roskovensky, Nina Wunderlich, Ellen Popit, Membership Coordinator.

The meeting was called to order at 7:32 pm.

Brock made the motion to approve the minutes from the March 21<sup>th</sup> meeting, seconded by Nina. All approved.

During Ellen's membership report, the committee was updated on the status of all the libraries that faced challenges to meet IHLS criteria. Ashley, Cutler, Patoka, and Metro East Lutheran school libraries were able to increase their hours. Dahlgren, Evansville, Champaign/Ford ROE and Our Lady of the Snows are working on a solution. Grand Tower Public Library chose to close. Anna Veteran's Home chose to withdraw from system and LLSAP. Ellen is still trying to assess the other libraries status in meeting the system's requirements for membership.

May 24<sup>th</sup>, Ellen had a V-tel conference with Pat Boze and Pat Norris from ISL and two staff members from RAILS to discuss an application process and suspension process for membership. ISL shared draft documents, but the process did not have to be same for the two systems.

The committee discussed the system's position between membership development, which falls under the Illinois State Library's directives, and consulting, which does not. Ellen shared a recent example that blurred lines. The town of Kampsville would like to start a library – it has a building, money and a board. Before the merger and budget issues, the system would send a consultant out to meet with the parties involved, which is no longer possible today. What can IHLS do now to help these libraries without a dedicated consulting staff? Jacob suggested directing questions to the Illinois State Library. ISL has said on numerous occasions they are there to help. The committee thought Leslie should communicate with ISL about the topics and assistance they would give to library members. It is important to the committee that member libraries are not just passed off to the State Library, but that there is a person or group of people at ISL willing to answer these questions and the libraries can contact them directly. Ellen also mentioned Webjunction as a way to provide more information for library administrators and have a ready reference for administrative questions. At Rolling Prairie legacy system, Nina said libraries would talk with surrounding libraries about questions and issues. The system's dialogue for membership development is how best to facilitate conversations and where to direct member libraries.

The committee also discussed the differences between full and developmental status within system membership. The main identifiable difference between the two – developmental libraries are not ready to participate in resource sharing and do not get delivery. Developmental libraries get communications

from the system and qualify for area/per capita grants but not LSTA grants. Ellen spoke with Pat Norris and Pat Boze from ISL, and they expressed a desire that library collections be available electronically, i.e. OCLC membership. What would this mean for smaller libraries?

The four legacy systems had multiple special interest groups that IHLS would like to highlight. The committee suggested placing the groups on the website and L2. The system should identify whether the group is still meeting and if still meeting, a contact person for the group. These groups could also utilize the system's services like V-tel if the two health services groups in Champaign and Decatur would like to meet. L2 could be used to mark meeting on the calendar. Jacob suggested the ISLMA wiki page for regional groups that could be used as a model. The Moving Forward Together email announcements could be used to launch the group list on the website and share with all the members the different Special Interest Groups.

No public comments.

Brock made a motion to adjourn, seconded by Susan. All approved. The meeting adjourned at 9:03 pm.